

## **Accessibility Statement for Myerscough College and University Centre Myerscough**

This accessibility statement applies to the following websites:

- [Myerscough College](#)
- [University Centre Myerscough](#)

Myerscough College is committed to making its websites accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

We aim to ensure our websites meet the requirements of the Web Content Accessibility Guidelines (WCAG) 2.1 Level AA standard and are working towards alignment with relevant WCAG 2.2 success criteria where possible.

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### **Compliance status**

These websites are partially compliant with the Web Content Accessibility Guidelines (WCAG) 2.1 AA and WCAG 2.2 AA standards due to the non-compliances and exemptions listed below.

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### **About these websites**

Both websites are designed to support a wide range of users, including prospective students, current students, apprentices, employers and staff.

We want as many people as possible to be able to use these websites. For example, users should be able to:

- change colours, contrast levels and fonts using browser or device settings
- zoom in up to 400% without loss of content or functionality
- navigate most of the website using a keyboard
- use assistive technologies such as screen readers and speech recognition software
- access content across desktop, tablet and mobile devices
- pause or stop moving or rotating content where possible

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### **Differences between the websites**

The Myerscough College website primarily supports further education students and includes:

- course listings for school leavers and apprenticeships
- student support services, including Inclusive Learning
- campus facilities and land-based resources
- marketing and recruitment content

The University Centre Myerscough website is focused on higher education provision and includes:

- undergraduate and postgraduate course information
- research-informed teaching content
- detailed course pages with entry requirements and progression routes
- downloadable programme and course documentation

Because of these differences:

- the University Centre site contains more detailed course documentation, including PDFs and downloadable resources
- the main college site includes more promotional content, imagery, banners and interactive components

These differences affect accessibility in different ways, as outlined below.

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### **Non-accessible content**

The content listed below is non-accessible for the following reasons.

#### **Non-compliance with WCAG 2.1 and WCAG 2.2 AA**

##### **PDFs and course documents (more common on University Centre pages)**

Some course-related documents, particularly on the University Centre Myerscough website, may not be fully accessible.

Issues may include:

- missing heading structures
- insufficient document tagging
- poor screen reader compatibility

- unclear reading order
- tables without appropriate markup

Relevant WCAG success criteria:

- 1.1.1 Non-text Content (WCAG 2.1)
  - 1.3.1 Info and Relationships (WCAG 2.1)
  - 1.3.2 Meaningful Sequence (WCAG 2.1)
  - 2.4.6 Headings and Labels (WCAG 2.1)
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### **Images and promotional content (more common on main college site)**

The Myerscough College website uses a high volume of images, banners and promotional graphics. Some may:

- lack appropriate alternative text
- contain embedded text within images
- be decorative but not correctly marked as decorative

Relevant WCAG success criteria:

- 1.1.1 Non-text Content (WCAG 2.1)
  - 1.4.5 Images of Text (WCAG 2.1)
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### **Links and buttons**

Across both websites:

- some links may use non-descriptive text such as “Read more”
- some buttons and links may not be clearly distinguishable
- some interactive elements may not provide sufficiently clear accessible names

This is more noticeable on:

- course listing pages
- news and events sections
- promotional content blocks

Relevant WCAG success criteria:

- 2.4.4 Link Purpose (In Context) (WCAG 2.1)
  - 2.4.9 Link Purpose (Link Only) (WCAG 2.1)
  - 3.2.4 Consistent Identification (WCAG 2.1)
  - 2.5.3 Label in Name (WCAG 2.1)
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### **Keyboard navigation and interactive elements**

Some interactive components may not be fully accessible using a keyboard, including:

- navigation menus
- course search and filter tools
- expandable content sections
- carousel and banner components
- modal or pop-up content

Users may experience issues with keyboard focus visibility or navigation order in some areas.

Relevant WCAG success criteria:

- 2.1.1 Keyboard (WCAG 2.1)
  - 2.1.2 No Keyboard Trap (WCAG 2.1)
  - 2.4.3 Focus Order (WCAG 2.1)
  - 2.4.7 Focus Visible (WCAG 2.1)
  - 2.4.11 Focus Appearance (WCAG 2.2)
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### **Colour contrast and branding**

Some areas of both websites may not meet minimum contrast requirements, particularly where brand colours are used in:

- banners
- buttons
- overlays on images
- promotional panels

Relevant WCAG success criteria:

- 1.4.3 Contrast (Minimum) (WCAG 2.1)
  - 1.4.11 Non-text Contrast (WCAG 2.1)
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### **Multimedia content**

Some video and multimedia content across both websites may:

- lack captions or transcripts
- not provide audio descriptions
- contain auto playing or moving content that cannot easily be paused

This is more common on marketing and course promotion pages.

Relevant WCAG success criteria:

- 1.2.2 Captions (Pre-recorded) (WCAG 2.1)
  - 1.2.3 Audio Description or Media Alternative (WCAG 2.1)
  - 2.2.2 Pause, Stop, Hide (WCAG 2.1)
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### **Forms and user input**

Some forms across the websites may:

- not clearly identify required fields
- provide insufficient error messaging
- lack appropriate form labels or instructions

Relevant WCAG success criteria:

- 3.3.1 Error Identification (WCAG 2.1)
  - 3.3.2 Labels or Instructions (WCAG 2.1)
  - 3.3.3 Error Suggestion (WCAG 2.1)
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### **Responsive layout and mobile usability**

Some pages may experience issues when viewed on smaller screens or at high zoom levels, including:

- overlapping content

- horizontal scrolling
- inconsistent spacing

Relevant WCAG success criteria:

- 1.4.10 Reflow (WCAG 2.1)
  - 1.4.12 Text Spacing (WCAG 2.1)
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### **Dragging and pointer interactions (WCAG 2.2)**

Some interactive elements or third-party tools may rely on dragging movements or complex pointer gestures.

Relevant WCAG success criteria:

- 2.5.7 Dragging Movements (WCAG 2.2)
  - 2.5.8 Target Size (Minimum) (WCAG 2.2)
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### **What we're doing to improve accessibility**

Myerscough College is actively working to improve accessibility across both websites.

This includes:

- reviewing and updating website content and course documentation
- improving accessibility of PDFs and downloadable resources
- improving heading structures and page hierarchy
- reducing reliance on non-descriptive links
- improving alternative text for images
- reviewing colour contrast across branded components
- improving keyboard accessibility and focus visibility
- reviewing forms and interactive tools for WCAG 2.2 compliance
- promoting accessibility best practice across content editors and departments
- working with website developers to resolve navigation and usability issues
- incorporating accessibility checks into future development work

Accessibility improvements are ongoing and form part of our wider digital development programme.

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## **Content that is not within the scope of the accessibility regulations**

Some content is exempt from the accessibility regulations, including:

- PDFs or other documents published before September 2018 (unless essential to providing a service)
- third-party systems or content not funded, developed or controlled by Myerscough College
- archived content not needed for active administrative processes

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## **If you need information in a different format**

If you need information from either website in a more accessible format, such as:

- accessible PDF
- large print
- easy read
- audio recording
- braille

please contact us.

Email: [marketing@myerscough.ac.uk](mailto:marketing@myerscough.ac.uk)

Telephone: **01995 642222**

We aim to respond within 2 working days.

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## **Feedback and contact information**

We are always looking to improve the accessibility of our websites.

If you find any accessibility problems not listed on this page, or believe we are not meeting accessibility requirements, please contact us.

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## **Enforcement procedure**

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) Accessibility Regulations 2018.

If you are not satisfied with our response to your complaint, you can contact the Equality Advisory and Support Service (EASS).

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### **Preparation of this accessibility statement**

This statement was prepared on: 12/05/2026

It was last reviewed on: 12/05/2026

The websites were tested using a combination of:

- automated accessibility testing tools
- manual accessibility checks
- keyboard-only navigation testing
- screen reader testing where appropriate

Testing is carried out periodically as part of ongoing website maintenance and development.