



## **Provider Access Policy - Careers**

### **Introduction**

This policy statement sets out the college's arrangements for managing the access of providers to learner at the college for the purpose of giving them information about the provider's education or training offer. This complies with the college's legal obligations under Section 42B of the Education Act 1997.

### **Learner entitlement**

All learners on 14-16 programmes, and in post 16 education at Myerscough College are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through careers events, tutorials and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

The government stipulates that for learners of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for learners during the 'first key phase' (year 8 to 9) and two encounters for learners during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for learners to attend.

### **Meaningful encounters**

Myerscough College are commitment to providing meaningful encounters for our learners which involves giving our learners sufficient opportunities to meet with a range of providers ensuring equal access for all. We check that the careers information shared by providers is appropriate, engaging, informative, challenges stereotypes and is underpinned by accurate and up-to-date labour market information and intelligence whenever possible.

### **Partners involved in creating meaningful encounters:**

**Employers & Training Providers** are invited to the annual careers event and to deliver sessions within the curriculum throughout the year. Employer encounters are arranged to reflect our curriculum offer, or the theme of a special event, e.g. Green Careers Week.

**HE Providers** are invited to the annual careers event and to deliver sessions within the curriculum throughout the year. Students are encouraged to visit providers on Open Days and trips are arranged to UCAS Discovery Events.

**Charities, Voluntary and Statutory Groups.** For example, those involved in progression for FL students and vulnerable groups are invited to the annual FL progression event and to group sessions within the curriculum throughout the year.

**Careers Providers**, such as New Directions, Inspira, National Careers Service, support the college to deliver personal guidance.

**Government funded organisations** such as ASK and UniConnect (Shaping Future, Hello Future, Future U) are invited career events and to deliver sessions to learners. We also work collaboratively with a range of local education partners to deliver support to groups facing multiple barriers to progressing onto higher education and apprenticeship at L4+. Myerscough is also an active member of CEC Careers Hubs in the North West Region e.g. Liverpool, Lancashire, Cumbria.

## Destinations of 2020 Leavers

### Students progressing to education or employment

Total number of students: 843



### Student destinations after 16 to 18 (2020 leavers)

#### Breakdown of all students ?

	School / college	Local authority	England
Number of students	843	10,974	542,787
Students staying in education ?	36%	51%	52%
Students entering apprenticeships ?	7%	9%	6%
Students entering employment ?	24%	21%	21%
Students not in education or employment for at least two terms after study ?	25%	16%	15%
Destination unknown ?	8%	4%	5%

Source: DfE

## Management of provider access requests

Procedure: A provider wishing to request access should contact the career team at the relevant campus.

- Preston Campus: Louise Binnie or Josh Lonsdale at [careers@myerscough.ac.uk](mailto:careers@myerscough.ac.uk)
- Blackburn Campus: Louise Binnie or Josh Lonsdale at [careers@myerscough.ac.uk](mailto:careers@myerscough.ac.uk)
- Liverpool Campus: Linda Doyle at [ldoyle@myerscough.ac.uk](mailto:ldoyle@myerscough.ac.uk)
- Manchester Campus: Louise Binnie or Josh Lonsdale at [careers@myerscough.ac.uk](mailto:careers@myerscough.ac.uk)
- Warrington Campus: Louise Binnie or Josh Lonsdale at [careers@myerscough.ac.uk](mailto:careers@myerscough.ac.uk)
- Cumbria Campus: Louise Binnie or Josh Lonsdale at [careers@myerscough.ac.uk](mailto:careers@myerscough.ac.uk)

## Opportunities for access

Several events, integrated into the college's careers programme, will offer providers an opportunity to come into college to speak to learners or their parents or carers.

Term	Activity within CEIAG programme
Autumn Term	UCAS Applications support / drop-ins Progression Pathways workshops Careers Café with guest speakers (Preston campus) IAG drop-ins Green Careers Week activities
Spring Term	National Careers Week activities National Apprenticeship Week activities Annual MyFuture EXPO Foundation Learning Progression Events (Preston & Croxteth) CV and Job Seeking workshops Careers Café with guest speakers (Preston campus) IAG drop-ins
Summer Term	UCAS Preparation workshops Careers Café with guest speakers (Preston campus) IAG drop-ins

## Premises and facilities

The school will make the careers zone available for discussions between the provider and learners, as appropriate to the activity. The college will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Team. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Zone, which is managed by the Careers Team. The Careers Zone is available to all students week days between 9am and 5pm.

## Review

Approved: September 2023

To be reviewed annually