

## **MyFuture Careers Strategy 2022 - 2027**

### **Myerscough College & University Centre Strategic Plan**

Myerscough College & University Centre Strategic Plan 2020-2025 states that the college's **vision** is to:

- Be the leading college in the land based, science, engineering and sports sectors
- Be the natural choice for students, staff and employers
- Provide a highly skilled, creative and technical workforce
- Deliver excellent outcomes through inspirational and inclusive learning and services
- Build sustainability into all we do

Within this there are **strategic goals that link to 'careers' and work-based learning**, namely:

To provide excellence in learning we will:

- Enable students at all levels and contexts to develop their personal development and employability skills to enable them to achieve their aspirations and full potential,.

Our greatest assets are our people. To support them we will:

- Promote and embed a culture of ambition, innovation, resilience, and high performance supported by coaching and supportive challenge.

To support the College's long-term sustainability, we will:

- Promote and embed a green / sustainability agenda across all activities

We will embed FREDIE: Fairness, respect, equality, diversity, inclusion, engagement in all we do.

### **The MyFuture Strategy**

The MyFuture Strategy is:

- A structured career management and personal development programme
- Ensures all learners are supported and actively encouraged to progress to employment, or education, as part of a career plan.
- Ensures all learners will attain the skills to access high quality information, advice and guidance (IAG) so they can make informed career choices
- All learners engage in area specific Work Experience to prepare them with technical and soft skills for their future.
- Learners are encouraged to engage with the Myerscough Award. This is mandatory for level 3 students.

MyFuture is available to all students at all centres throughout their learner journey e.g. Further Education, full and part time, Work based and Foundation Learning. Higher

Education students follow an optional Careers programme called Graduate Employability linked to the University of Central Lancashire’s CareerEdge resources.

The MyFuture strategy links closely to:

- IAG Strategy, Career SAR, Student Support Strategy

**Roles and Responsibilities**

It is a responsibility of all staff to promote progression opportunities and implement the associated policies and procedures. The main roles and responsibilities, however, are as follows:-

- Executive approves the MyFuture Strategy
- The Careers Leader reviews the MyFuture Strategy and this is monitored through the IAG Strategy Group
- MyFuture Strategy is managed by Careers Leader – Jackie Hough

**The Objectives of the MyFuture Strategy**

The Objectives of the Quality Strategy encompass the principles of the [CareersMark](#) quality in career standard, Gatsby Benchmarks and the CDI Framework, whilst adhering to the statutory guidance published by the government in the document “Careers Guidance and Access for education and training providers.” published September 2022

<b>Objectives of the Quality Strategy</b>	
<b>1</b>	<a href="#">Management</a> of MyFuture ensures effective systems for planning, managing and integrating CEIAG
<b>2</b>	Measuring <a href="#">Career Learning</a> ensures the Curriculum supports the development of learner’s knowledge, skills, understanding and attitudes
<b>3</b>	Monitoring <a href="#">Information</a> ensures how Myerscough College provides career-related information to learners, parents, staff and partners, including the quality and accessibility of that information
<b>4</b>	The MyFuture Scheme of Work consolidates, standardises and recognises the career and employability progress of learners and measures <a href="#">learner outcomes</a>
<b>5</b>	MyFuture complements the delivery of bespoke and <a href="#">impartial advice, guidance and support</a> to students.

## **1 Management of MyFuture**

*Management of MyFuture ensures effective systems for planning, managing and integrating CEIAG*

- 1.1 MyFuture strategy developed in line with strategic targets, external requirements and initiatives
- 1.2 MyFuture strategy and policies identify clear targets with progress monitored and reported through self-assessment process
- 1.3 Data and stakeholders' perceptions (Learner, Employer & Staff Voice) actively sought on the quality of MyFuture to enhance responsiveness
- 1.4 Strong working relationships with employers and external partners enhance the MyFuture programme

## **2 MyFuture and the Curriculum**

*Measuring Career Learning ensures the Curriculum supports the development of learner's knowledge, skills, understanding and attitudes*

- 2.1 The curriculum offer includes opportunities for the delivery of career and employability skills through main and additional qualifications
- 2.2 Course tutorials provides opportunities to expand on career and employability skills and complete MyFuture
- 2.3 Personal tutorials are logged on ProMonitor which is used to set targets and monitor progress towards personal and social development using a variety of tools on CANVAS or VLE.
- 2.4 External agencies, employers, alumni used to inform career and employability provision
- 2.5 Students are prepared for work through their course and through relevant guided self-reflection
- 2.6 All areas are engaged with employers to input into Curriculum design to ensure students are employable.

## **3. My Future and Careers Information**

*Monitoring Information ensures how Myerscough College provides career-related information to learners, parents, staff and partners, including the quality and accessibility of that information*

- 3.1 Careers information is reviewed and monitored for accuracy and relevance, avoiding stereotypes and bias
- 3.2 Central support provided through the Careers Zone to staff, learners, and their parents via college website, feedback surveys, parents events, career interviews with students.
- 3.3 Careers information is enhanced by the online platform START

## **4 The MyFuture Scheme of Work**

*The MyFuture consolidates, standardises and recognises the career and employability progress of learners and measures learner outcomes*

- 4.1 The curriculum offer is analysed and monitored for appropriate, standardised careers and employability provision
- 4.2 Central support provided through the Careers Zone to staff and learners to supplement and enhance the curriculum offer
- 4.3 External agencies engaged to help with provision of career guidance and employability skills
- 4.4 Central resources provided on Canvas to help Tutors deliver MyFuture through the Course Tutorial Scheme of Work
- 4.5 MyFuture is co-ordinated through The Careers Zone

- 4.6 MyFuture impact monitored through completion in student surveys and destination data
- 4.7 Target completion is 100% as it is mandatory for all students on Further Education and Foundation Learning programmes.
- 4.8 MyFuture is complemented by the Myerscough Award - bronze, silver and gold levels.

## **5 IAG & MyFuture**

*MyFuture complements the delivery of bespoke and impartial advice, guidance and support to students*

- 5.1 Every student is offered a careers interview with a qualified Careers Adviser, who provides a hand-written careers action plan as a summary of the discussion, uploaded onto Promonitor
- 5.2 Strong working relationships with employers and external partners support IAG processes.

