**Additional Learning Needs Questionnaire**

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| **Personal Details** | | | | | | |
| Applicant Name: |  | | Date of Birth: | |  | |
| Study Programme applied for: |  | | | | | |
| Learning Difficulty / Disability/medical condition: |  | | | | | |
| Have you submitted any Support Evidence as part of the Application?   * Yes * No | | | | | | |
| Has the Learner previously accessed Additional Learning Support or had Exam Access Arrangements in place? | | | | | | |
| On the 14-16 Programme Learners are required to maintain a high level of attendance 95%. Is this something that will be achievable? | | | | | | |
| What Level of English and Maths is the Learner currently working at? E.G Entry level, Level 1. Key Stage 3/4 | | | | | | |
| **Learning** | | | | | | |
| I find reading difficult | |  | | I find spelling difficult | |  |
| I find learning the meanings of new vocabulary/terminology difficult | |  | | I struggle to write in full sentences | |  |
| I don’t like writing by hand | |  | | I struggle writing for a long time | |  |
| I struggle to do Maths calculations | |  | | I struggle to remember instructions | |  |
| I struggle to concentrate and get distracted easily | |  | | I need find it difficult to follow instructions | |  |
| I find it hard to remember what I have Learnt | |  | | I require a coloured paper/overlay when reading | |  |
| I struggle to concentrate and get distracted easily | |  | | I use assistive technology | |  |
| **Further Information**  Vocational Programmes- Learners are required to Independently complete a Handwritten Portfolio of Evidence would they have any difficulties in doing this?  Learners will need to work Independently in Class. Could you foresee any problems with this? | | | | | | |
| **Communication and Interaction** | | | | | | |
| I have had, or still have, Speech and Language Therapy | |  | | I have a speech impediment such as a stutter or stammer | |  |
| I struggle to find the right words to say even though I know them | |  | | I sometimes find it hard to understand what people are trying to say | |  |
| I can verbally communicate with my Tutors | |  | | I find it hard to communicate my thoughts and ideas | |  |
| I find meeting new people difficult | |  | | I struggle to listen for a long period of time | |  |
| I can communicate effectively with other Learners | |  | | I can ask for help when needed | |  |
| **Further Information**   * Vocational Class Sizes have up to 12 Learners per class, and General Education Class Sizes have up to 18. Would the Learner be able to manage the number of Learners in each area, or will this impact upon their Learning? * Are Learners confident to communicate with members of Staff? | | | | | | |
| **Social, Emotional and Mental Health** | | | | | | |
| I find it difficult to meet new people | |  | | I struggle to form appropriate friendships | |  |
| I feel uncomfortable in large groups | |  | | I can feel anxious when meeting new people or going into a group for the first time | |  |
| Sometimes I need time out and my own personal space | |  | | I can become frustrated and agitated easily | |  |
| I can get easily upset by things | |  | | I take comments said to me personally | |  |
| I don’t feel very confident | |  | | I feel uncomfortable in new situations | |  |
| I can get angry sometimes | |  | | Some situations can make me feel anxious or uneasy | |  |
| I find it difficult to regulate my emotional responses to feedback that I may not agree with | |  | | I get heightened anxiety when asked to do something I have not done previously | |  |
| I do not respond well to being told that to do | |  | | I sometimes require time out | |  |
| **Further Information**   * Has the Learner had or are you having any treatment or appointment from Mental Health/Counselling Services? Please provide further detail. * Does the Learner have effective support strategies in place to manage their Mental Health? * Has the Learner been involved in any physical altercations with Adults or Peers? | | | | | | |

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| **Personal Safety/ Independence** | | | |
| I struggle to find my way around new places |  | I find telling the time difficult |  |
| I find managing my time challenging |  | I find it difficult to remember appointment times |  |
| I am easily influenced by others |  | I can take steps to protect my personal safety |  |
| I can take care of my own belongings |  | I can bring the correct clothing/ equipment with me to college |  |
| I find busy environments challenging |  | I need support to move across Campus/ Classrooms |  |
| **Further Information**   * Learners need to manage themselves at Breaks and Lunch Times. Would there be any concerns in respect of this? * Will Learners be confident using the same facilities as FE Learners? Please note Myerscough is a busy Campus where 14-16 Students must integrate with Post 16 Students. * Myerscough College is an Open Campus. Does the Learner have a history of Absconding?  |  |  | | --- | --- | | Parent Signature: | Date: |   Many Thanks, 14-16 Team. | | | |

**COLLEGE USE ONLY: Inclusive Learning Outcome**

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| **Outcome** |  | **Reason** |
| Offer a Conditional Place |  |  |
| Offer an Unconditional Place |  |  |
| Refer to College Advisory Panel |  |  |
| Application Unsuccessful |  |  |

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| Any Additional Comments: |