





**Level:** Advanced Apprenticeship (Level 3)

**Typical Duration:** 48 Months

**Delivery Model:** Block Release

**Start Date:** Intakes: September – February



### **Introduction to the Programme**

Farriers are responsible for the maintenance and care of Equine feet with a holistic approach to the equine, for which they must have a thorough understanding of all aspects of Equine hoof care throughout the equine disciplines, from grass roots pleasure equines right through to elite competition horses. Farriers are able to assess equines and their gait (movement). Farriers are responsible for the quality and accuracy of their work, must be good communicators and problem solvers, and able to discuss the condition of equines and their hooves with owners and other professionals, especially Veterinary Surgeons. Farriers are able to give advice on various equine welfare options, from a trim for a horse at pasture through to basic remedial work on lame equines. Farriery is a regulated profession and all farriers are required to pass the Diploma of the Worshipful Company of Farriers (DipWCF) examination before being admitted on to the Register of qualified Farriers before they may legally practise. Once qualified a farrier may either practise as an individual or join a farriery practice to work as part of a team.

Candidates must serve a period of Apprenticeship of up to four years whilst employed by an Approved Training Farrier (ATF). An ATF is a person who is a Registered Farrier and fulfils the criteria laid down by the Farriers Registration Council (FRC), who oversee the training of Farriery Apprentices in Great Britain. An ATF may require a trial period prior to the first college attendance to assess the Apprentice with the horse.



#### **Duration**

This apprenticeship will typically take 48 months to complete. The length may be altered if the apprentice has already gained knowledge and skills working in the land-based engineering sector.







## **Entry requirements**

Employers set the selection criteria for their apprentices. Typically, this will include a minimum of 5 GCSE's at Grade 9-4, or equivalent, including English, Maths and Science.

In addition, it is desirable that the apprentice has a basic understanding of Information and Communication Technology.



#### Costs

Costs will be dependent on several factors such as age of apprentice. The cost may be altered if the apprentice has already gained knowledge and skills working in the land-based engineering sector. Please contact us for more information.



### **Delivery Location**

Delivery is work-based with college attendance for 6 x three week blocks and 1 x two week blocks (20 weeks' attendance in total, there may be an additional 1 or 2 week block in the final year to finish off if required).



### Knowledge, Skills & Behaviour gained

Throughout the programme, apprentices will work towards gaining the following knowledge, skills & behaviours:

# Knowledge

### Have an understanding of:

- Identification their role in monitoring and maintaining health and safety within the workplace.
- Identification of a number of grasses, weeds, pests, diseases, turf disorders, plants and trees.
- The primary aspects of soil and plant biology to include the process of germination photosynthesis, respiration and transpiration
- The principles of mowing and machine maintenance and their operation
- The need and implications of rolling, verti-cutting, scarification and aeration
- The strategies for controlling weeds, pests, diseases and turf disorders
- How fertilisers, top dressing and chemicals affect playing surfaces
- How course maintenance practices affect the environment
- · Basic information technology
- The importance of the Rules of Golf and golf course etiquette
- · The importance of environmental and ecological best practice
- The operation of irrigation, drainage systems and their maintenance





# Skills

### Have the ability to:

- Maintain good standards of health and safety for self and others.
- Prepare and maintain the working environment, i.e. the forge, van or work area.
- Identify and minimise hazards and risks in the working environment.
- · Use, maintain and store equipment, tools and materials.
- Make the most efficient and effective use of materials, resources and time.
- Communicate effectively with members of the public, clients and other professionals. A clear effective communicator who can use various methods of communications to give and receive information accurately and in a timely manner.
- Prepare a comprehensive individual foot care plan for unshod and shod equines to maintain their welfare needs (Farriers (Registration) Act 1975).
- Forge, fabricate and modify all shoes that may be required by an equine. This will include using the
  tools of the trade to make shoes from steel and aluminum, with an insight into the use of modern
  materials to rebuild and affix shoes to equine hooves.
- Use tools of the trade be able to Remove an equine shoe; Prepare and trim the sole, Frog and bars;
  Prepare and trim the hoof wall for either an unshod horse or one that requires shoes; If equine is shod
  choose correct shoe, i.e. material, material size and length depending on the equines discipline; Make
  or reshape the shoe for the individual equine; Nail or affix the shoe in an appropriate and safe manner;
  Produce clenches from the nail tips or finish the method of adhesion to comply with all health and
  safety guidelines.
- Use of basic accountancy products, including basic VAT and TAX schemes and the use of the relevant government gateways.

# **B**ehaviours

#### Have the required behaviours including:

- Have a strong professional work ethic including pride in their appearance, work and self, attention to detail, integrity and time management. Have a flexible positive attitude to work.
- Having a safety mind set to self and others.
- A willingness to learn and contribute to their own continuing professional development (in line with the FRC code of conduct).
- Ability to work collaboratively or individually. Problem solving and effective decision making.
- Understand their responsibilities in accordance with the Farriers (Registration) Act 1975, and the Farriers Registration Council's Code of Conduct.



#### **End Point Assessment**

At a point where employer, tutor and apprentice feel is appropriate, apprentices will undertake an end point assessment, which is carried out by a separate approved organisation, independent from Myerscough College.

The end point assessment will contain 4 components:

- A Written Paper
- An Oral Assessment
- 2 x Practical Assessments Trimming & Shoeing

There will be 2 levels of achievement: Pass & Distinction







# How to apply

In order to start the enrolment process we need an **Online Application Form** to be completed & submitted. You can do this by contacting the Farriery Manager, Linda Quinn.

Telephone: 01995 642232, Email: Iquinn@myerscough.ac.uk

Website: www.myerscough.ac.uk