

MODULE DESCRIPTOR

MODULE TITLE	The Delivery of Sport and Physical Activity		
MODULE CODE	SD1202	CREDIT VALUE	20 credits
MODULE DELIVERY	Year long		
MODULE TUTOR	Damien Harper		
DATE APPROVED	November 2007	VERSION NUMBER	1
DEPARTMENT	Tourism and Leisure Management	PARTNER INSTITUTION	Blackburn, Burnley, Lancaster & Morecambe, Myerscough, Preston, Runshaw, Southport, Wigan and Leigh Colleges

RELATIONSHIP WITH OTHER MODULES

Co-requisites	Pre-requisites	Excluded Combinations

MODULE AIMS

The aim of this module is to provide an understanding of the major frameworks and delivery structures relating to the provision of and support for sport and physical activity within the UK.

MODULE CONTENT

- The role of the different sectors, public, private and voluntary, in the provision of opportunity for sport and physical activity in the UK: Government Departments, Non-Departmental Public Bodies, Regional infrastructures, National Governing Bodies, Clubs and School Sport links.
- Administrative and funding structures relating to the provision of sport and physical activity in the UK.
- The link between policy, structure and delivery.
- The Delivery System and Whole Sport Plans
- The Wider Agenda: Health, Stronger and Safer Communities, Regeneration and Sustainability.
- Coach Education structures: Sports Coach UK, The UK Coaching Certificate
- The participation – excellence continuum: Widening Access and Talent ID and Athlete Support
- Developing an infrastructure to delivery results against policy targets.

LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1.	Identify and explain the agencies and structures pertaining to the delivery of sport and physical activity in the UK
2.	Identify and evaluate the inter-relationship between policy, funding and administrative structures
3.	Recognise and evaluate the role of agencies and professionals in supporting varying aspects of the participation – excellence continuum

TEACHING AND LEARNING STRATEGY

The module will typically be delivered by a two-hour lecture that will include group exercises and discussions in order to bring theory to life. Visiting speakers will be used as appropriate.

INDICATIVE CLASS CONTACT

Typically: Lecture – 2 hour weekly (total 48 hours)

INDICATIVE ASSESSMENT

	Assessment	Weighting %	Type / Duration / Word count (indicative only)	Learning Outcomes being assessed
1	Agency Review	50%	A4 double-sided information leaflet with diagrams and images as appropriate. (2,000 words)	1,3
1	Assessed Seminar	50%	Group assessment to facilitate a 20 minute seminar on topic of their choice.	2

MODULE PASS REQUIREMENTS

To pass this module, students must attempt all components and achieve an average of 40% or above overall.

BIBLIOGRAPHY AND LEARNING SUPPORT MATERIAL

Department of Culture, Media and Sport (2002) *The coaching task force – Final report*. London: DCMS. (available at http://www.culture.gov.uk/global/publications/archive_2002/sport_coach_task.htm)

Department of Culture, Media and Sport (2004) *Bringing communities together through sport and culture*. London: DCMS. (available at http://www.sportengland.org/bringing_communities_together_through_sport_and_culture.pdf)

Sport England (2005) *Choosing health: Physical activity and sport playing its part in delivering on the health agenda*. London: EC Consulting on behalf of Sports England. (available at http://www.sportengland.org/physical_activity_resource.pdf)

Sport England (2003) *Sources of funding for sport*. London: Sports England.

Sport England (2004) *The national framework for sport*. London: Sports England. (available at <http://www.sportengland.org/national-framework-for-sport.pdf>)

Sport England (1999) *The value of sport*. London: Sports England. (available at <http://www.sportengland.org/bestval.pdf>)

Sport England North West (2004) *North West on the move: The North West plan for sport and physical activity 2004-2008*. Manchester: Sport England North West. (available at http://www.sportengland.org/nwp_full_report.pdf)

Torkildsen, G. (2005) *Leisure and recreation management*. London: E & FN Spon.

Wolsey, C. and Abrams, J. (Eds.) (2001) *Understanding the leisure and sport industry*. Harlow: Longman.

Journals

The Leisure Manager

Web sites

- Department for Culture, Media & Sport : <http://www.culture.gov.uk/default.htm>
- Department for Education and Skills: <http://www.dfes.gov.uk/index.shtml>

- Department of Health: <http://www.dh.gov.uk/Home/fs/en>
- English Institute of Sport: <http://www.eis2win.co.uk/gen/>
- Lancashire Sport (County Sport Partnership): <http://www.lancshiresport.org.uk/>
- National Council for School Sport: <http://www.ncss.org.uk/>
- Physical Education and School Sport:
<http://www.teachernet.gov.uk/teachingandlearning/subjects/pe/>
- Preston City Council – Sport and Recreation: <http://www.preston.gov.uk/Category.asp?cat=127>
- Sport England: <http://www.sportengland.org>
- UK Coaching Certificate website - <http://www.ukcoachingcertificate.org/web/ukccportal/>
- UK Sport: <http://www.uksport.gov.uk>
- Youth Sport Trust: <http://www.youthsporttrust.org/>